



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	LONAVALA EDUCATION TRUST'S DR. B.N.PURANDARE ARTS, SMT. S.G. GUPTA COMMERCE AND SMT. SHARDABEN AMRUTLAL MITHAIWALA SCIENCE COLLEGE, VALVAN, LONAVALA, TAL. MAVAL, DIST. PUNE
Name of the head of the Institution	Dr. Bhagwat Nivrutti Pawar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02114273006
Mobile no.	9168809018
Registered Email	iqac.lonavalacollege@gmail.com
Alternate Email	lonavalacollege@gmail.com
Address	Valvan, Off Old Mumbai Pune highway, Lonavla, Tal: Maval, Dist: Pune
City/Town	Lonavala
State/UT	Maharashtra

Pincode	410403																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Digambar Jagannath Darekar																		
Phone no/Alternate Phone no.	02114273006																		
Mobile no.	9637989278																		
Registered Email	digambar.darekar@yahoo.com																		
Alternate Email	iqac.lonavalacollege@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://lonavalacollege.edu.in/uploads/NAAC/Resubmitted AQAR 2018-19.pdf">http://lonavalacollege.edu.in/uploads/NAAC/Resubmitted AQAR 2018-19.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://lonavalacollege.edu.in/uploads/Academic_Calendar/Academic_Calendar_2019-20.pdf">http://lonavalacollege.edu.in/uploads/Academic_Calendar/Academic_Calendar_2019-20.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.32</td> <td>2013</td> <td>08-Jul-2013</td> <td>07-Jul-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.32	2013	08-Jul-2013	07-Jul-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.32	2013	08-Jul-2013	07-Jul-2018														
<b>6. Date of Establishment of IQAC</b>	13-Mar-2006																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Seminar on Future of e-Marketing in Digital India	16-Jan-2020 1	62
Workshop on Academic and Administrative Software for College Staff	05-Dec-2019 1	36
Opportunities in Taiwan Universities for Higher Education	26-Aug-2019 1	65

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
LONAVALA EDUCATION TRUST'S DR. B.N.PURANDARE ARTS, SMT. S.G. GUPTA COMMERCE AND SMT. SHARDABEN AMRUTLAL MITHAIWALA SCIENCE COLLEGE, VALVAN ,LONAVALA, TAL. MAVAL, DIST. PUNE	NA	SPPU	2020 00	0

[View Uploaded File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Research Promotion and Development

Constitution Awareness Programme

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to promote participative learning of students	Students of Geographey department participated in debate competition organised by Modern College, Pune
Plan to Organise Seminars	One day seminar on Communication Skill Management and Personality Development was organised by the Department of Commerce.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	26-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	22-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Yes, The institute has Management Information System (MIS)
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## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the term, all the departments are asked to give their tentative planning for the programs to be taken in the academic year. In the year 2019- 20 CBCS was introduced for the first-year students. The CBCS system introduced by SPPU was to be followed for all the first-year courses, there were additional courses introduced in this course that was introduced to the students. The subjects in which teachers have specialization are allotted to them. The separate timetable is prepared for Arts faculty, Commerce and Science faculty keeping in mind the teachers who are commonly teaching in all the three faculties / two faculties. .For effective lecture delivery both conventional and advanced learning methods are used such as chalk and blackboard, paper presentation, a seminar by students, group discussion, field trips PPT, Movies downloaded and shown to the students. lectures of experts are organised. Every department maintains its student record of attendance along with its marks. The exam department is vigilant and puts up a special notice on the board as well as announces it in the class. Filling up of exam forms, last date etc. Syllabus planning and its completion reports are collected by the end of the term.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Not introduced	Not introduced	15/06/2019	0	NA	NA

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Arts	15/06/2019
<a href="#">View Uploaded File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First year Arts	15/06/2019
BCom	First Year Commerce	15/06/2019
BSc	First Year Science	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Direct tax counselor	20/08/2019	63
Computerized accounting	20/01/2020	264
Employability skill enhancement programme	20/01/2020	264
<a href="#">View Uploaded File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Not applicable	0
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has a feedback structure where in feedback of students , alumni, and teachers is taken. All the three categories are asked to fill the Google form , every student teacher and alumni are given question as to be filled and accordingly the feedback is analysed. The students feedback is taken on the basis of questions put including his name class mobile number etc the questions are related to the syllabus and academics .The analysis shows most of the students are satisfied with the syllabus, the jobs they are seeking and its usefulness. Some students say they need more practical experience oriented syllabus. Teachers feedback has questions of course related to syllabus planning ,majority of teachers agree that the syllabus can be completed in the given time ,the structure of the course is good and useful to students, it helps in research and has relevance to their career opportunities.But suggestion of some teachers show that the syllabus must be more practical oriented and it should have some usefulness of subject. Alumni have given their feedback .It is related to whether the syllabus is useful to them in their daily life or jobs .Most of the students say that the syllabus was good it is useful to them in what ever jobs they are pursuing or the career that they have taken up. The alumni suggests that the syllabus was up to the mark it did have relevance and the quality of the teachers was good.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	160	95	87
BSc	Science	360	122	115

BCom	Commerce	744	550	487
BA	Arts	372	212	198
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	800	87	21	1	22

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	10	4	0	0	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the Students mentoring system is available in the institute. Every year Principal of the college appoints class teachers for each class as per the specialization of subjects. Class teachers take the responsibility to communicate with the students about the time table, Internal examination dates, curricular, co-curricular activities of the college. The class teacher guides academic growth, stress-related issues and motivates the mentee for active participation in the teaching-learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
887	22	1 : 40

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	20	5	0	15

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Assistant Professor	NIL

[View Uploaded File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	Annual	26/10/2020	12/11/2020
BCom	Commerce	Annual	21/10/2020	12/11/2020
BSc	Science	Annual	24/10/2020	12/11/2020
MCom	Commerce	Annual	19/10/2020	12/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The examination department of the college conducts following initiation and reforms for the smooth functioning of the examination process and through this students can be continuously evaluated. 1. Arranged Semester wise internal examination for each department of science faculty 2. Arranged Term-end Examination for Arts and Commerce faculty. 3. Assigned seminar and project work. 4. Conducted Oral examination. 5. Arranged mid Semester examination for internal evaluation of first year B. A and B. Co

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, The institute prepared Academic Calendar at the beginning of each academic year which tentatively includes internal examination months, vacation, holidays, different events suggested by the JD office, SPPU, Pune and UGC. The college conducts most of the activities as per this academic calendar. College uploads academic calendar every year on the college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://lonavalacollege.edu.in/uploads/NAAC/PO\\_PSO\\_CO\\_2019-20.pdf](http://lonavalacollege.edu.in/uploads/NAAC/PO_PSO_CO_2019-20.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Commerce	MCom	Commerce	62	61	98.39
Science	BSc	Science	16	16	100
Commerce	BCom	Commerce	122	121	82.79
Arts	BA	Arts	24	22	91.67

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)



### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
<a href="#">View Uploaded File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Science	26/08/2019
Opportunities in Higher education at Taiwan Universities	Science	26/08/2019
One day seminar on Communication skill and management	Commerce	01/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	15/06/2019	Nil
<a href="#">View Uploaded File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	15/06/2019
<a href="#">View Uploaded File</a>					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	0

International	Chemistry	1	0
International	Botany	1	0
International	Mathematics	1	0
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
Chemistry	7
Botany	1
English	1
Psychology	1
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Advanced Room Temperature Single-Electron Transistor of a Germanium Nanochain with Two and Multitunnel Junctions	Dr. Amar S. Katkar	Dr. Amar S. Katkar	2020	1	Dr. B.N.P urandare Arts, Smt. S. G. Gupta Commerce and Smt. S. A. Mithaiwala Science college, Lonavla, MS, India	1
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NUMERICAL SIMULATION OF BLOOD FLOW WITH SODIUM ALGINATE (SA) NANO PARTICLES IN STENOSED	Dr. Nitin S. Bodke	International journal of Mechanical engineering and Technology	2019	1	0	Dr. B.N.P urandare Arts, Smt. S. G. Gupta Commerce and Smt. S. A. Mithaiwala Science college, Lonavla, MS, India

HUMAN ARTERIES IN THE PRESENCE OF BODY ACCELERATION						
Advanced Room Temperature Single-Electron Transistor of a Germanium Nanochain with Two and Multitunnel Junctions	Dr.Amar S.Katkar	ACS Applied Electronics Materials	2020	2	1	Dr.B.N.P urandare Arts, Smt.S. G.Gupta Commerce and Smt.S. A.Mithaiwala Science college, Lonavla, MS, India
<a href="#">View Uploaded File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	8	6	0	7
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS and Kaivalya dham Organization, Lonavala	20	25
Tree Plantation (60 trees)	NSS and Social workers in Lonavala	4	75
Tree Plantation	NSS and Lonavala Nagarparishad	8	115
Plastic free campus and cleaning of campus	NSS and Lonavala Nagarparishad	5	165
Counting of money at Ekvira Temple, Malvali	NSS and Ekvira Trust	4	60
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Voter awareness during Maval Assembly election	Best Nodal officer	Collector office Pune	130
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Indian Constitutional Day	NSS	Guest lecture	3	155
Voter awareness programme	NSS	Rangoli Competition and Essay competition	2	60
Swachhata Pandhrawda	NSS	Cleaning of campus and college	3	40
Fit India Movement and Sports day	NSS and Sports Department	Competitions related to fitness and Raly	6	70
Maharashtra Police foundation day	NSS and Police training ceter Khandala	Weapon Display	5	150
Counting of money at Ekvira Temple, Malvali	NSS and Ekvira Trust	Counted collected money in Ekvira temple, Malavali	4	60
Plstic free campus and cleaning of campus	Plstic free campus and cleaning of campus	Collection of Plastic in and around the college campus and aslo cleaning of campus	4	85
Tree Plantation (60 tress)	NSS and Lonavala Nagarparishad	Plant 60 trees in the sports ground of college	5	130
International Yoga Day	NSS and Social workers in Lonavala	Learning Yogasan and Meditation	23	20
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	0	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	15/06/2019	15/06/2019	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/06/2019	NIL	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200000	412206

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
Seminar halls with ICT facilities	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhi	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16682	1828167	1149	95682	17831	1923849

Reference Books	5694	1351370	52	6194	5746	1357564
CD & Video	206	18007	0	0	206	18007
Others (specify)	9	17375	0	0	9	17375
Journals	10	5270	0	0	10	5270
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	0	Nil	15/06/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	0	2	0	0	1	13	10	0
Added	4	0	0	0	0	0	0	0	0
Total	25	0	2	0	0	1	13	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="http://lonavalacollege.edu.in/uploads/NAC/4.3.3_Facility_for_e-content_2019-20.pdf">http://lonavalacollege.edu.in/uploads/NAC/4.3.3_Facility_for_e-content_2019-20.pdf</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	732504	700000	519492

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has well-defined guidelines and procedure for repairing and maintenance. All the physical, academic and support facilities are augmented. And maintained for higher authority. Maintenance policy and procedure: The institute uses a mechanism for the maintenance of the physical and academic facilities as per the following points: 1) The institute makes provision in the budget for maintenance. 2) Permission is sought from Institute. 3) The institute invites quotations for the proposed work from different vendors. 4) Work order is issued after a comparative analysis of different quotations. 5) Job completion report is prepared by a technician and signed by the concerned head 6) Payment is processed through concerned authorities and forwarded by the Principal for final payment. Procedure for utilization of facility: 1) Science Laboratory: The maintenance of electrical and electronic equipment is verified by the faculty members of concerned departments and whenever necessary, a college technician for repair is called for maintenance. Regular updates of dead stock register. 2) Computers, equipment, Internet services Electricity maintenance:- The college has appointed one technical persons for maintenance and up gradation of technical issues related to computers, server, xerox machines, printers, scanners, internet services and electricity issues. 3) The institute website is maintained and updated regularly. 4) Library: Library staff takes care of the regular functions of library. Library attendants take care of issue of books, collection, cleaning the stock room and reading hall regularly. Students can use the central reading hall in campus from 9.30 am to 4.30 p.m. Students must procure a library card after admission which can be used for issuing two books every week. 5) Classroom College timetable is designed by time table committee. keeping in mind the maximum utilization of classrooms and physical facilities. Separate non-teaching staff is appointed for cleaning classrooms, college campus and housekeeping. 6) Sports complex: Incharge of sports department looks after the development and maintenance of sports facilities. Gym equipment are maintained and repaired as and when required. All the available sports facilities are properly utilized for the promotion of sports in the institute. The institution ensures that all the basic and essential infrastructural facilities maintenance are made available for imparting quality education.

[http://lonavalacollege.edu.in/uploads/NAAC/4.4.2\\_AQAR\\_2019-20.pdf](http://lonavalacollege.edu.in/uploads/NAAC/4.4.2_AQAR_2019-20.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Scholarship/Freeship	32	230932.5
b) International	NIL	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	21/12/2019	7	English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Exam	65	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Tungarli Jim	1	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc. Botany	Botany	Fergusson college, Pune	M.Sc. Botany
2019	1	B.Sc. Botany	Botany	Modern college, Pune	M.Sc. Botany
2019	1	B.Sc. Botany	Botany	Savitribai Phule Pune University, Pune	M.Sc. Botany
2019	40	B.Com.	Commerce	Dr. B.N.P. Arts, Smt. S.G. G. Commerce and Smt. S.A. Mithaiwala Science	M.Com.



college,  
Lonavla

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	college	48
Volleyball	college	48
Cricket	college	60
Shotput	college	10
Disc throw	college	10
Open Marathon	Intercollege	4

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	00	00

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Maharashtra University Act, every year college is appointing college UR (University Representative) through students from students council election. But due to the Covid-19 situation, this year election was not conducted so the college could not assign a college representative.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has registered Alumni Association named with "Lonavla Mahavidyalaya Maji Vidyatrthi Sanghtana" under Charity commissioner, Maharashtra State Government Charity with the registration number of Maha/1807/2019/Pune on 02/12/2019. As per the rules and regulations of Maharashtra society act, the governing body of alumni association was formed. Body of Alumni Association comprises seven alumni and is being chaired by Adv. Sanjay Shankar Wandre. About 63 members are working as a part of an alumni association. The alumni association is intended to work for economically deprived students and support for all-around development of the college. Following activities has been carried out by the alumni association, 1. Distribution of Saris and food packets to tribal region people on the occasion

of republic day. 2. Tree plantation and cleaning of college campus is done by the alumni. 3. Alumni was actively participated in cleaning of college sports complex. They also have installed LED lights at sports complex. 4. During the Covid-19 pandemic situation, as a social responsibility alumni has sanitized the Gymkhana of college. 5. With NSS unit of college, alumni were participated in distribution of masks at Nagarparishad Lonavla and rural police station.

5.4.2 – No. of enrolled Alumni:

63

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

05 activities

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College practices decentralization and participative management through apex management body, Under Management CDC committee. members discuss issues related to development of college with college Principal as head of the committee. Principal appoints different committees and respective committee coordinators with its members for carrying out the activities of the college effectively with improvement of students, all factually members and college staff. This facilitates decentralizing to a better extent. Two best practices: 1. Admission committee During the last week of every academic year admission committee constituted for efficient admission work, representative of each department are appointed to frame rules of admission by keeping into consideration the various rules and regulations of government of Maharashtra and SSPU Pune University. On the onset of academic year the admission committee coordinators brief the details about admission producer and arrangement (if any). And principal addresses the admission committee members and the administrative staff. Through online producer <http://lonavalacollege.edu.in/index.php> students fill up the admission form and submit the hard copy in the college office along with all necessary documents. Faculty members class in charge from the concerned departments guide them for seeking admission and offer counselling whenever necessary. After scrutiny of the admission forms, faculty members with assistance of office staff prepare the merit list where ever necessary. The merit list is displayed on the college notice boards. As per merit lists students are allowed to take admission to their respective classes. Under single window system the admission procedure is completed and students are allotted college I-D card. In case of any ambiguity, Principal discuss with the concerned Head of the Department or faculty in charge and admission procedure is finalize under the guidance of Principal. Each and every committee members are empowered with certain authority. This decentralization policy permits large no of students to complete the admission process within short period. Through this participate management policy every committee members gets opportunity to contribute in admission process. In this manner decentralization system is practiced in all committee. Within certain limits, every committee is given authority to take decisions and thus participative management facilitates the division of work. Thus all the aforementioned practice provide an effective mechanism for college governance. 2. Examination Committee:

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	To improve quality in teaching learning system, teachers are allowed to attend refresher courses and orientation courses. Teachers are provided internet facilities for browsing and surfing for recent research work and for online teaching. Teachers participated in online MOOC courses on SWAYAM. Teachers have also completed online MOOC courses to improve teaching and learning. Reference books are made available to teachers and students for better teaching and learning in the college library. To ensure quality of teaching learning process teachers are encouraged to conducts workshops, seminars and conferences.
Research and Development	College takes efforts to develop and strengthen research culture among students and teaching faculty member's. College teachers are encouraged to publish their research papers in journals. To motivate and to develop research activity the college has internet library facility to search reference books and research papers. Research journals are also made available in the library. Students are motivated to participate in avishkar competition organization by Savitribai Phule Pune University, Pune. Innovative ideas were given to the students and at initial level in the college students of all departments presented their research projects which were scrutinized by judges from respective fields, short listed research projects take parts for the University level Avishkar competition for every year. College principal guides and encourage the students for this activity. While fostering the research culture in the college utmost care is taken to see the ethics, and morality are maintained in the research activity.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E-governance is the integration of

Information and Communication Technology in all the working processes of college planning and development. Implementation of e-governance in planning and development of the college process is essential for more transparency, reducing manual efforts, increasing work efficiency and saving time and cost of work. To emphasize the same college has been using Vriddhi software for Student support, Examination, Finance Account, Library, etc. The name of the software Vendor is Vriddhi Software Solutions Pvt Ltd. Apart from this software college communicates college notices, important circulars, time tables, events, activity brochures and meeting links via e-mail and college WhatsApp group with teaching and non-teaching staff members. ICT tools such as social media, college facebook account, college Twitter account, the college website and WhatsApp group are helpful for college planning and development and have been used for educational activities.

Student Admission and Support

Vriddhi Software is partially used for student's data management, Admissions and students support in order to generate their fees receipts, Admission receipts, issuing them Identity card, library cards. Apart from that Vriddhi software is used for students support to hand over their Leaving certificates, Bonafide certificates and all related data management of students.

Administration

Under the green initiatives, IQAC, college office and most of the departments of the college uses Google facilities like Gmail for communication of information, Google Docs for preparing college notices and activity reports, Google Forms for collecting online feedbacks from Students, Teachers and Alumni. Extensive use of Google Drives for storing the important data. The college has Biometric attendance for teaching and non-teaching staff. CCTV Cameras have installed at various places of need on the college campus. Partial use of ICT has been introduced in the Administrative work. College WhatsApp Group helps to share important notices of the college, University circulars,

	events and activity information, online meeting links, etc. Similarly, IQAC WhatsApp Group is used to communicate important NAAC, AQAR information and updates to IQAC members and criterion in charges. Overall this tool helps for awareness and of smooth functioning of the institute
Examination	To achieve Paperless communication and maintain transparency exam section collect the internal exam and term end exam question papers via emails from all academic departments. The exam department shares the important circulars, notices and time tables via the WhatsApp group of the college. Vriddhi Software is used partially in the exam department for filling internal and external exam marks of first-year degree programmes for 2013 pattern students or backlog students from 2013 pattern. It also helps to generate their result. Apart from that it helps for result analysis and maintains their result data.
Finance and Accounts	For proper data management and data creation in the finance and Accounts section, the college uses the Vriddhi software partially. Tally ERP 9.0 for the transparent functioning of the Finance and Accounts department. The same software is used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report.the

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. N.S. Bodke	Revised Accreditation Framework: Issues and Perspectives	NA	1800
2019	Dr. S.G. Sontakke	Revised Accreditation Framework: Issues and Perspectives	NA	2460
2019	Dr. D.J. Darekar	Revised Accreditation	NA	3840

**Framework:  
Issues and  
Perspectives**

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NAAC Supported software	NAAC Supported software	03/03/2019	03/03/2019	26	6
2019	Workshop on academic and administrative softwares.	Workshop on academic and administrative softwares.	05/03/2019	05/03/2019	29	7

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	6	15/06/2019	30/05/2020	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee's Provident Fund, DCPS, Leaves, Group Insurance, Medical Reimbursement	Employee's Provident Fund, DCPS, Leaves, Group Insurance, Medical Reimbursement	Earn and Learn Schemes, NSS, Insurance from university

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, an external audit is done annually after the completion of every financial year. The chartered accountant who works as an auditor is appointed by the institution. The financial audit conducts every year. Accession record is verified by auditors such as all purchased records and dead stock of the

laboratories, Verification of accession record of library, deadstock and equipment of gymkhana. The nature of the payment is categorized into revenue expenditure and capital expenditure. This is also verified by the auditor. The bills and vouchers of revenue expenditure are verified. After final checking of the records, the external auditors sign the receipts and payment. The funds received from different heads such as UGC funds for development and research, Savitribai Phule Pune University, Pune funds for development and research, tuition fees collected from students, Savitribai Phule Pune University, Pune financial assistance for student welfare, NSS, organization of the conference, student welfare schemes etc. All these funds are mobilized as per requirement and for infrastructure developments. College also receives salary support from the government for the aided post of teaching and non-teaching staff and non-salary grants from the government. For all these expenditures under various heads utilization certificates are prepared where ever necessary. This is duly verified by the CA and submitted to the corresponding authority. This is audited by the external auditor nominated by the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individual	41111	College Development and Meritorious students
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There was no activities carried out this year by Parent-Teacher Association.
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6.5.3 – Development programmes for support staff (at least three)

1.Traning Program on NAAC supported software 2.Intellectual Property Rights 3.Sanvidhan Awareness Program
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.One day seminar on Future E-marketing 2.One day seminar on communication skill, Management and Personality development 3.Guest lecture on, Opportunities in Education in Taiwan Universities.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Traning Program on NAAC supported software	23/10/2019	03/12/2019	03/12/2019	36
2019	One day seminar on Dr.Babasaheb Ambedkar Mah aparinirvan din	23/10/2019	06/12/2019	06/12/2019	40
2019	Sanvidhan Awareness Program	23/10/2019	29/11/2019	29/11/2019	19
2019	Intellectual Property Rights	23/07/2019	26/08/2019	26/08/2019	65
2019	Opportunities in Education in Taiwan Universities	23/07/2019	26/08/2019	26/08/2019	65
2020	Rasing day (Police Foundation Day)	23/10/2019	02/01/2020	02/01/2020	89
2020	One day seminar on Future E-markating	23/10/2019	16/01/2020	16/01/2020	62
2020	Guest lecture on Income Tax	23/10/2019	14/01/2020	14/01/2020	86
2020	One day seminar on c ommunication skill, Management and Personality development	23/10/2019	01/02/2020	01/02/2020	104

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Women's Day Programme	07/03/2020	07/03/2020	95	0
A Guest lecture on "Social Media & Youth"	28/08/2019	28/08/2019	90	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total Tube lights in college: 161 LED Bulbs Tubes fixed: 130 Percentage of Low Consumption lights used: 80.75

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	0	21/06/2019	1	International Yoga Day	Yoga demonstration to college students and staff	45
2020	1	0	02/01/2020	1	Counting of money at Ekvira Temple, Malvali	voluntary work	64
2020	1	0	08/01/2020	1	Maharashtra Police foundation day	Awareness about Police Equipments	124
2020	1	0	01/02/2020	1	One day seminar on "Communication Skill Management Personality Development"	Personality Development of students	104

2020	1	0	12/02/2020	1	Field Visit to Maganlal Factory	Practical Learning	20
2019	0	1	23/12/2019	7	NSS Camp in Tungi Village	Social Work	92
2019	0	1	28/12/2019	1	Skits on social Issues	Social Awareness	10
2019	0	1	29/08/2019	1	FIT India Movement Rally	Health Awareness	70
2020	0	1	01/01/2020	1	Grantha Dindi	Awareness on Regional Language (Marathi) Grantha	55

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Prospectus	01/06/2019	Any Organization requires a modus operandi or general guidelines to run smoothly. Educational institution has many stakeholders which needs a code of conduct. The code of conduct and professional ethics is framed in our college for all stakeholders including students, employees, teaching and non-teaching staff, CDC committee, HODs, and a manual of professional ethics is given for classroom teaching, laboratory, etc. The code of conduct is also given to students through Prospectus, which is published every year and given to the students at the time of initiating admission process.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Samvidhan Day (Guest lecture on Indian Constitution)	25/11/2019	25/11/2019	70
Voters awareness program	25/01/2020	25/01/2020	130
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Waste management Initiatives: • Liquid Waste management Liquid waste from the points of generation like the canteen and toilet etc. is let out as effluent into a proper drainage facility and to avoid stagnation. • Solid Waste Management Every day all the academic buildings and other surrounding area in the campus are cleaned and disposed accordingly. • E-Waste Management: E-waste management Old version computers are the major e-waste such as written off instruments/equipment, CRTs, Printers, Computers are sold out to buyers by auctioning. All the miscellaneous e-waste are collected from every department and office and delivered for safe disposal. Useful parts of electronic gadgets like resistors, capacitors, inductors, diodes, transistors, thermistors are removed from the gadgets and are kept for reuse in practical/projects. Scrap is disposed to junkyard. • Chemical Recycling The recycling of Chemical waste is necessary so that harmful chemicals are disposed of properly. Chemical waste recycling is carried on by Chemistry department of college at regular intervals.

2. Less use of Paper: Majority of the administrative and academic work is carried on with the help of computers and internet. The college has installed Vridhhi software through which all the record of students admitted every year is maintained in that software. The office coordination is done through mails. The student's assignments and project are collected in soft copies so that there is less use of paper.

3. Tree Plantation: Landscaping with trees and plants:- 10th July, 2019: Plantation of 60 Saplings was done in sports ground of college by college students and social workers from Lonavala city. 28th August 2019: Tree plantation in college campus by college students along with Mayor, Corporators, and Chief Officer of Lonavala city.

4. Cleanliness Drive in College Campus (Swatch Abhiyan) : The students of the college under the department of NSS regularly undertake cleanliness drive in the college campus. This activity was conducted on the following days: a. 20th July 2019: Cleaning of drinking water tanks. b. 13th 14th August 2019: Campus Cleaning for celebration of Independence Day. c. 17th August 2019: Cleaning of drinking water tanks by NSS students. d. 11th September 2019: Cleaning of various areas in college campus. e. 23rd November 2019: Cleaning of Science Building and cleaning of drinking water tanks. f. 23rd 24th January 2021: Cleaning of campus for celebration of Republic Day.

5. Plastic- free campus: 1. Students are instructed not to bring "use and throw" plastic materials inside the campus. 2. Environmental Science is offered for UG students. 3. Awareness programme about environment pollution and 'how to protect environment' are conducted. Students are advised to use paper plates, jute materials etc. which helps to reduce the use of plastic and papers and to contribute towards sustainable environment. 4. 25th September 2019: 'Plastic Nirmulan Drive' .

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Best Practices Academic Year\_2019-20 Title of Best Practice 1: Earn-While-Learn Scheme This scheme is recently known as Padmabhushan Karmveer Bhaurao Patil Earn and Learn Scheme. This is one of the best practices of the college which has made a positive impact on the functioning of the college. 'Earn and Learn Scheme' is implemented for poor, economically backward and needy students of

the college to help them to overcome their financial issues whilst pursuing higher education independently. Most of the students of this college come from the rural areas, especially economically weaker sections of the society, are deprived of education due to the financial weaknesses of the family. Keeping this sole objective in mind college implemented this Scheme to enable the students to overcome such obstacles. This scheme helps to develop self-dependence among students and enables them to appreciate the dignity of Labor. Different types of nature of work of students as reflected in pics as well:-

- Laboratory work.
- Library work.
- Cleanliness of campus.
- Tree plantation.
- Garden Work.

The overall progress of the villagers living in a remote area is still restrained by various social factors like Illiteracy, health issues related to unhygienic living conditions, superstitious outlook, lack of information, etc. These factors are restraining the progress of the villagers that compelled us to organize an awareness campaign especially targeting these issues through extension activities This practice is implemented with the help of NSS Volunteers, college students and staff. Through this practice, various problems of nearby villages were addressed. It allows the students to actively contribute their services for the cause of the community, thus enabling them to have first-hand experience of various problems plaguing our society thereby helping them develop their perspective towards social sector development. NSS unit of our college with the full support of our NSS volunteers under the leadership of the programme officer worked with the rural community to conduct the following activities in the village

- Village Cleanliness: The college students, staff and the villagers contributed to Village Cleanliness.
- Tree Plantation: With the help of villagers college students planted the plants and samplings in the village.
- Women Empowerment: College arranged the rally for women empowerment.
- Awareness programmes: College faculty delivered speeches for the awareness of the villagers about many issues like sanitation, the importance of water conservation, health issues, hygiene, AIDS awareness etc.
- Medical Check-up Camp: College with the help of the NSS unit arranged a free medical check-up camp.
- Eradication of Superstition Rally: College students arranged dramas, plays, skits etc. to spread awareness and eradication of superstition among the people.
- Arranged lectures on the importance of education for school children of the village.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://lonavalacollege.edu.in/uploads/NAAC/Best%20Practices\\_2019-20.pdf](http://lonavalacollege.edu.in/uploads/NAAC/Best%20Practices_2019-20.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INTITUTIONAL DISTINCTIVENESS Despite lot of focus on education, there continues to be a persistent gap between female and male access to education, and continued neglect of girls' education remains a hard reality, particularly in rural Maharashtra. An inherent gender bias in the rural society against female education is regarded as the main reason for not getting females enrolled in school and colleges. In rural Maharashtra, the foremost factor limiting female education is poverty as a majority of the people are poor and cannot afford to give education to their children. To overcome this our college has undertaken following steps:-

- a) Encouraged girl students from rural areas to continue with their studies by taking counselling sessions.
- b) Undertaken 'Earn learn programme' for the rural girl students so that they could develop their skills whilst studying and could sustain their education by earning from the aforesaid programme.
- c) Undertook various lecturettes to disseminate the importance of educating a Girl Child women empowerment

Provide the weblink of the institution

[http://lonavalacollege.edu.in/uploads/NAAC/Distinctive%20practice\\_2019-20.pdf](http://lonavalacollege.edu.in/uploads/NAAC/Distinctive%20practice_2019-20.pdf)

### **8.Future Plans of Actions for Next Academic Year**

1. Installation of New drinking water filters and coolers. 2. Construction of pedestrian pathways 3.Botanical Garden